

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 3	Week Beginning: February 5
School Year: 23-24		Subject: ELA	
Monday	Notes: Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Objective: Students will learn Prefixes <i>il-</i> , <i>im-</i> , <i>in-</i> , and <i>ir-</i> Students will learn new vocabulary words Students will practice browsing and setting purposes for reading. Lesson Overview Story: What's the Buzz? Keeping Bees in Flight Genre: Informational text Prefixes: <i>il-</i> , <i>im-</i> , <i>in-</i> , and <i>ir-</i> Browse selection- KWL chart Set purpose for reading text	Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4
Tuesday	Notes: Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Objective: practice browsing and setting purposes for reading. <ul style="list-style-type: none"> learn and apply the comprehension strategies Clarifying, Making Connections, and Summarizing. read and discuss the selection. Lesson overview: Story: What's the Buzz? Keeping Bees in Flight Genre: Informational text Introduce and practice selection vocabulary Words Class Discussion Comprehension Questions (trifold). Due Friday	Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4

Wednesday	<p>Notes:</p> <p>Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect</p>	<p>Objective:</p> <p>Students will practice new vocabulary words Students will summarize text Students will make connections to the text Students will ask clarifying questions to better understand the text</p> <p>Lesson overview: Lesson overview:</p> <p>Story: What's the Buzz? Keeping Bees in Flight Genre: Informational text</p> <p>Vocabulary Word review</p> <p>Comprehension Questions (trifold). Due Friday</p> <p>Writing: Why is it important to protect nature? What could happen if it's not protected?</p>	<p>Academic Standards:</p> <p>5.RL.2 5.RF.3 5.RI.4 5.L.4 5W.4 5W10</p>
Thursday	<p>Notes:</p> <p>Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect</p>	<p>Objective:</p> <p>Students will review vocabulary words Students will make connections to the text Students will ask clarifying questions to better understand the text</p> <p>Lesson overview: Lesson overview:</p> <p>Story: What's the Buzz? Keeping Bees in Flight Genre: Informational text</p> <p>Vocabulary Word review</p> <p>Comprehension Questions (trifold). Due Friday</p>	<p>Academic Standards:</p> <p>5.RL.2 5.RF.3 5.RI.4 5.L.4</p>

<p>Friday</p>	<p>Notes:</p> <p>Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect</p>	<p>Objective:</p> <p>Students will show their learning by completing a summative assessment on this week's passage.</p> <p>Lesson overview: Review Comprehension strategies Review prefixes and vocabulary</p> <p>U4L6 Assessment</p> <p>What's the Buzz- Trifold Due</p>	<p>Academic Standards:</p> <p>5.RL.2</p> <p>5.RF.3</p> <p>5.RI.4</p> <p>5.L.4</p>
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